129 Mediating haptic exploratory strategies in children who have visual impairment and intellectual disabilities
M. McLinden

140 Variability of self-regulatory strategies in children with intellectual disability and typically developing children in pretend play situations
N. Nader-Grosbois and S. Vieillevoye

157 Working memory in Down syndrome: is there a dual task deficit?
S. Lanfranchi, A. Baddeley, S. Gathercole and R. Vianello

167 Staff interactive style during multisensory storytelling with persons with profound intellectual and multiple disabilities
A. Penne, A. ten Brug, V. Munde, A. van der Putten, C. Vlaskamp and B. Maes

179 Do video reviews of therapy sessions help people with mild intellectual disabilities describe their perceptions of cognitive behaviour therapy?
B. Burford and A. Jahoda

191 Concept of death and perceptions of bereavement in adults with intellectual disabilities
J. McEvoy, R. MacHale and E. Tierney

204 Exploring the use of actigraphy to investigate sleep problems in older people with intellectual disability
E. van Dijk, T. I. M. Hilgenkamp, H. M. Evenhuis and M. A. Echteld

212 Socioeconomic status and children with intellectual disability in China

221 Validation of personal digital photography to assess dietary quality among people with intellectual disabilities
L. S. Elinder, A. Brunosson, H. Bergström, M. Hagströmer and E. Patterson

227 Obituary-Professor Alan Clarke, CBE, March 21 1922 – December 10 2011
Peter Mittler